**BeLiFs Publications**

Edited book

* Lytra, V., D. Volk and E. Gregory (eds). Forthcoming 2016. *Navigating Languages, Literacies and Identities: Religion in Young Lives*. Routledge Critical Studies in Multilingualism

Journal articles

* Gregory, E. Lytra, V. and A. Ilankuberan. 2015. “Divine games and rituals: How Tamil Saiva/Hindu siblings learn faith practices through play”. *International Journal of Play*. 4(1): 69–83. DOI: 10.1080/21594937.2015.1017304
* Gregory, E., V. Lytra, H. Choudhury, A. Ilankuberan, A. Kwapong and M. Woodham. 2013. “Syncretism as a creative act of mind: The narratives of children from four faith communities in London” *Journal of Early Childhood Literacy* 13(3): 322-347. DOI: 10.1177/1468798412453151
* Eve Gregory, Halimun Choudhury, Arani Ilankuberan, Amoafi Kwapong and Malgorzata Woodham. 2013. “Practise, performance and perfection: Learning sacred texts in four faith communities in London” International Journal for the Sociology of Language, 220: 27-48. [DOI 10.1515/ijsl-2013-0012](http://www.degruyter.com/view/j/ijsl.2013.2013.issue-220/ijsl-2013-0012/ijsl-2013-0012.xml)
* Eve Gregory, Vally Lytra, Arani Ilankuberan, Halimun Choudhury, Malgorzata Woodham. 2012. “Translating faith: Field narratives as a means of dialogue in collaborative ethnographic research” International Journal of Qualitative Methods, 11(3): 195-213. [http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/11841/14126](https://db3prd0411.outlook.com/owa/redir.aspx?C=NUT101SevEiQjMTIDrs4cjajtt_L8c8IAhUXo9bj2dht8r16wN2jooXvMlpTel3Og4yLYh_iRGw.&URL=http%3a%2f%2fejournals.library.ualberta.ca%2findex.php%2fIJQM%2farticle%2fview%2f11841%2f14126" \t "_blank)
* Ana Souza, Amoafi Kwapong and and Malgorzata Woodham. 2012. “Pentecostal and Catholic churches in London – the role of ideologies in the language planning of faith lessons’ Current Issues in Language Planning, 13(2). [DOI:10.1080/14664208.2012.678977](http://www.tandfonline.com/doi/full/10.1080/14664208.2012.678977)

Book chapters

* Kenner, C., Kwapong, A., Choudhury, H. and M. Ruby. Forthcoming 2016. “Supporting children's learner identities through faith: Ghanaian Pentecostal and Bangladeshi Muslim communities in London”. In: *Navigating Languages, Literacies and Identities: Religion in Young Lives*.
* Lytra, V., Gregory, E., and A. Ilankuberan. Forthcoming 2016. “Children's representations of the Temple in text and talk in a Tamil Hindu/Saiva faith community in London”. In: *Navigating Languages, Literacies and Identities: Religion in Young Lives*. Routledge Critical Studies in Multilingualism
* Souza, A., Barradas, O. and M. Woodham. Forthcoming 2016. “Easter celebrations at home: Acquiring symbolic knowledge and constructing identities”. In *Navigating Languages, Literacies and Identities: Religion in Young Lives*.
* Lytra, V., Gregory, E. and A. Ilankuberan. Forthcoming 2016. “Researching children's literacy practices and identities in faith settings: Multimodal text-making and talk about text as resources for knowledge building”. In: M. Martin-Jones and D. Martin (eds.) *Researching Multilingualism: Critical and Ethnographic Perspectives*. Abingdon: Routledge

**BeLiFs Presentations**

* Lytra, V. 2016. “Children's stories of religious belonging across four faith communities in London” Paper presented at the International Symposium *The Acquisition of Performance Practices in Faith Settings II.* Symposium part of AHRC-funded international interdisciplinary network *Heavenly Acts: Aspects of Performance through an Interdisciplinary Lens.* University of Roehampton, 21-22 September
* Lytra, V. 2016. “Migration and the changing nature and scope of faith learning in London”. *5th NALDIC South and Central London RIG*, London, 10 March
* Lytra, V. 2015. “Becoming socialised into Temple worship: Exploring children's language and literacy learning and faith membership through text and talk” Paper presented at the International Symposium *The Acquisition of Performance Practices in Faith Settings.* Symposium part of AHRC-funded international interdisciplinary network *Heavenly Acts: Aspects of Performance through an Interdisciplinary Lens.* The University of Sheffield, 11-12 September
* Souza, A. 2015. “Multimodal analysis and its contributions to the understanding of faith literacies”. Paper presented at the *Doctoral Seminar Series*, Centre for Applied Linguistics, UCL, Institute of Education, London, 9 June
* Lytra, V. and A. Ilankuberan. 2015. “Scrapbooks as discursive and identity spaces”. Paper presented as part of the colloquium “Opening up creative spaces: Making young people's voices audible and visible”. *Discourse, Power and Resistance Conference*, Goldsmiths, University of London, 15-17 April
* Lytra, V. 2014. “Tales of Religious Belonging: Exploring Children's Oral and Written Narratives across Four Transnational Faith Communities in London”. Paper presented as part of the colloquium “Bridging Young Children's Worlds: Stories of Language, Literacy, and Belonging in Diverse Religious Communities” organized by D. Volk and V. Lytra. *NCTE* (National Council of Teachers of English) *Annual Convention*, Washington DC, 20-23 November
* Lytra, V. 2014. “'Faith class has become once a week': Investigating change in faith teachers' multilingual repertoires, practices and beliefs”. Paper presented as part of the proposed colloquium “Researching teachers' ideology and practice in multilingual learning sites across time and space” organized by V. Lytra and M. Schwartz. *Sociolinguistics Symposium 20*, Jyväskylä, 15-18 June
* Lytra, V. and A. Ilankuberan. 2012. “Family language policies and faith in a Tamil Hindu/Saiva community in London” Paper presented as part of the colloquium “Minority and Majority Languages within State, Community and Family Settings” organized by M. Schwartz and A. Verschik. *Sociolinguistics Symposium 19*, Free University Berlin, 21-24 August
* Gregory, E. 2011. “[Invisible Teachers: Becoming literate in a wider community](http://www.literacyresearchassociation.org/conference/conf11/videos.html)” *Literacy Research Association Annual Conference*, Jacksonville, Florida.
* Lytra, V., E. Gregory, H. Choudhury, A. Ilankuberan, A. Kwapong and M. Woodham. 2011. “Linguistic and semiotic practices and social identification in religious instruction classes in four transnational faith communities in London”. Paper presented as part of the colloquium “Ways of Talking and Ways of Being: Faith, Multilingual and Semiotic Practices and Social Identification in Transnational Contexts” organized by V. Lytra and E. Gregory. *International Symposium of Bilingualism 8,* University of Oslo, 15-18 June.
* Ilankuberan, A. and V. Lytra. 2011. “Language use and language ideologies in faith settings”. Paper presented as part of the colloquium “Multiliteracies in Educational Settings” organized by G. Budach and D. Patrick. *International Symposium of Bilingualism 8*, University of Oslo, 15-18 June
* Souza, A, M.Woodham and A. Kwapong. 2011. “Pentecostal and Catholic churches in London: The language ideologies of Brazilian, Ghanaian and Polish faith leaders” *CRONEM,* University of Surrey
* Kwapong A., C. Kenner and E. Gregory. 2011. “Chapter and verse: Literacy learning and identity construction in a London Ghanaian Pentecostalist Church” [*Mobility, Language, Literacy*](file:///usr/local/terminalfour/migration/migration_src/media/goldsmiths/departments/researchcentres/centreforlanguagecultureandlearningclcl/docs/Mobility%20Language%20Literacy.pps)  University of Capetown, South Africa
* Ruby, M. and H. Choudhury 2010. “Linguistic landscape: Signs of a faith setting and its community.” *The Many Faces of Linguistic Landscape in Contemporary Settings, 3rd,* Strasbourg, France
* Lytra, V. and E. Gregory. 2010. “Journeying across sites: Knowledge building and identity positioning in team ethnography”. *Explorations in Ethnography, Language and Communication*, Aston University, 23-24 September
* Choudhury, H. 2010. “[Bangladeshi Muslim children’s learning in faith settings”](file:///usr/local/terminalfour/migration/migration_src/media/goldsmiths/departments/researchcentres/centreforlanguagecultureandlearningclcl/docs/Complementary%20schooling.pps)  ESRC Seminar Series on Complementary Schools
* Gregory, E. 2010 “[Handing Down The Magic](http://www.gold.ac.uk/media/documents-by-section/departments/research-centres-and-units/research-centres/centre-for-language-culture/cultivating-connections---edmonton_web.ppt): Literacy as a gift between generations and siblings” Cultivating Connections. Edmonton, Canada, 15-17 July
* Gregory E., J. Jessel, and M. Woodham. 2010. “[Language and literacy in faith settings](file:///usr/local/terminalfour/migration/migration_src/media/goldsmiths/departments/researchcentres/centreforlanguagecultureandlearningclcl/docs/Language%20and%20Literacy%20in%20faith%20settings.pps) and their relationship to the school setting”. *ELIA XI conference*, Seville.
* Jessel, J. and M. Woodham. 2010. “[Migrant children becoming biliterate in London faith settings”](file:///usr/local/terminalfour/migration/migration_src/media/goldsmiths/departments/researchcentres/centreforlanguagecultureandlearningclcl/docs/MiddlesexConference%2021may10website%20version.pps) *Children, Families and Migration Experience: Opportunities and Challenges*. Middlesex University.
* Jessel, J. and M. Woodham. “[Faith histories of polish parents](file:///usr/local/terminalfour/migration/migration_src/media/goldsmiths/departments/researchcentres/centreforlanguagecultureandlearningclcl/docs/Faith%20Histories%20of%20Polish%20Parents.pps) : Diversity and commonalities in a community”

**Colloquia**

* D. Volk and V. Lytra. 2014. Colloquium. “Bridging Young Children's Worlds: Stories of Language, Literacy, and Belonging in Diverse Religious Communities”. *NCTE* (National Council of Teachers of English) *Annual* *Convention*, Washington DC, 20-23 November
* Lytra, V. and E. Gregory. 2011. Colloquium. “Ways of Talking and Ways of Being: Faith, Multilingual and Semiotic Practices and Social Identification in Transnational Contexts”. *International Symposium of Bilingualism 8,* University of Oslo, 15-18 June